

BEYOND

SMART CITIES

LOCATION AND TRANSPORTATION - GREEN BUILDING TECHNOLOGY TRAINING PROGRAM

FOR GREEN BUILDING AND SUSTAINABILITY SPECIALISTS

KRISHNAJI PAWAR, LEED AP BD+C, GSAS CGP, ISO 14001:2015, GCP

GREEN BUILDING SPECIALIST CURRICULUM

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ELECTRIC VEHICLES - CREDIT

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LEARNING OBJECTIVES



Intent of Electric Vehicles - Credit

Behind the intent

Step by Step Guidance

Requirements

Required Documentation

Connection to Ongoing Performance

Terms and Definitions



LT- CR (1) - DESIGN

INTENT

To reduce pollution by promoting alternatives to conventionally fueled automobiles.

POTENTIAL TECHNOLOGIES & STRATEGIES

Beyond climate change effects, conventional-fuel vehicles pose public health risks. Diesel exhaust from idling buses releases fine particulates, which can be especially harmful for children. 3 Idling delivery trucks at warehouse loading docks and diesel-powered yard tractors used to move cargo containers 4. emit nitrogen oxides (NO_x), sulfur oxides (SO_x), and particulate matter (PM).

ELECTRIC VEHICLES

REQUIREMENTS

Install electrical vehicle supply equipment (EVSE) in 5% of all parking spaces used by the project or at least two spaces, whichever is greater. Clearly identify and reserve these spaces for the sole use by plug-in electric vehicles.

IMPLEMENTATION

REQUIRED DOCUMENTATION

Requirement	Are Alternative-Fuel and Electric Vehicle Spaces Provided?				Notes
	Reflected	Reflected	Reflected	Reflected	
Project is a new development or existing development with a parking lot or other off-street parking facility	X	X	X	X	See Further Explanation, Discounted Parking Rates
Project is a new development or existing development with a parking lot or other off-street parking facility	X	X	X	X	See Further Explanation, Discounted Parking Rates
Project is a new development or existing development with a parking lot or other off-street parking facility	X	X	X	X	See Further Explanation, Discounted Parking Rates
Project is a new development or existing development with a parking lot or other off-street parking facility	X	X	X	X	See Further Explanation, Discounted Parking Rates
Project is a new development or existing development with a parking lot or other off-street parking facility	X	X	X	X	See Further Explanation, Discounted Parking Rates

BEHIND THE INTENT

In 2010, transportation accounted for 27% of the total U.S. greenhouse gas emissions from combustion of petroleum-based fuels. More than half of those emissions came from passenger vehicles and light-duty trucks.¹ Globally, greenhouse gas emissions from transportation increased 17.5% from 1990 to 2010.²

Beyond climate change effects, conventional-fuel vehicles pose public health risks. Diesel exhaust from idling buses releases fine particulates, which can be especially harmful for children.³ Idling delivery trucks at warehouse loading docks and diesel-powered yard tractors used to move cargo containers⁴ emit nitrogen oxides (NO_x), sulfur oxides (SO_x), and particulate matter (PM).

This credit addresses vehicle emissions by rewarding local and regional infrastructure that incentivizes the purchase of green vehicles. The provision of preferred parking spaces closest to a building's entrance rewards building users who drive green vehicles. To qualify for these spaces, green vehicles must meet third-party standards that comprehensively measure both fuel efficiency and emissions. Projects must also provide infrastructure (e.g., electric charging stations) for alternative-fuel vehicles. Electric vehicle supply equipment must have effective charging speeds, align with local or regional standards, and take advantage of future improvements to the utility grid. School projects may address employees' and visitors' vehicle use, as in other rating systems, or have the option of meeting emissions and green vehicle standards for their bus and non-bus vehicle fleets. Warehouses and distribution center projects may purchase alternative-fuel yard tractors to move trailers around the facility or provide electrical connections at loading dock doors, a strategy that allows truck drivers to operate in-cab comfort settings and appliances by plugging into grid power rather than by idling their engines unnecessarily.



STEP-BY-STEP GUIDANCE

STEP 1. DETERMINE TOTAL VEHICLE PARKING CAPACITY

Total vehicle parking spaces must include all new and existing off-street parking spaces leased or owned by the project, including any parking allocated to the project that is outside the project boundary (see LT Overview, Total Vehicle Parking Capacity).

STEP 2. CALCULATE NUMBER OF PREFERRED PARKING SPACES AND ALTERNATIVE-FUEL FUELING STATIONS

Use Equation 1 to determine the number of preferred spaces required for green vehicles. Use Equation 2 for the number of fueling stations required. Projects must provide both preferred parking spaces and alternative-fuel fueling stations. In lieu of preferred parking, projects may provide discounted parking rates for all green vehicles (see Further Explanation, Discounted Parking Rates). ➔

EQUATION 1. Required number of preferred parking spaces

Preferred spaces = Total parking spaces X .05

EQUATION 2. Required number of fueling stations

Fueling stations = Total parking spaces X .02

STEP 3. INCORPORATE PREFERRED PARKING INTO DESIGN

On the site plan, identify the location of preferred parking spaces for green vehicles (see LT Overview, Preferred Parking, and Further Explanation, Examples). ➔



STEP-BY-STEP GUIDANCE +

STEP 4. SELECT ALTERNATIVE-FUEL FUELING STATIONS

- Consider tank, technical, and safety issues associated with each fuel type. Projects selecting electric vehicle supply equipment (EVSE) must follow Option 1. Projects selecting all other alternative fuel types must follow Option 2.
- Survey future building occupants to determine which alternative fuel is in highest demand. Regional availability of a given fuel type may be a factor.
- Compare the equipment associated with alternative fuels. The cost and complexity of designing and installing the fueling station vary with the type of fuel.
- Learn about the safety and maintenance issues associated with alternative fuels. Building personnel need to be trained to operate and maintain the fueling stations.
- Review local codes and standards for fueling facilities to determine whether other requirements must be met.

STEP 5. CONFIRM COMPLIANCE OF ANY ELECTRIC VEHICLE SUPPLY EQUIPMENT

- For Option 1, select EVSE that meets the credit requirements for charge capability, standard compliance, and network features. All these must be documented for credit compliance. This information can often be found on the manufacturer's website.
- Only Level 2 and 3 chargers qualify for this credit.
- The SAE J1772 standard is common among U.S.-based EVSE manufacturers. IEC 62956 of the International Electrotechnical Commission is an equivalent standard that is equivalent across the U.S.
- The EVSE must have a Wi-Fi, ethernet, cellular modem, or other internet communication mechanism that allows the device to send usage data to a server. The server participates in demand response programs (e.g., SmartGrid) or time-of-use pricing. Specifications must demonstrate, at minimum, that the product is IP-addressable.
- A direct connection between the EVSE and on-site renewable energy is acceptable in lieu of network capability if the EVSE will draw solely from that energy source. Documentation must be provided.

STEP 6. INSTALL ALTERNATIVE-FUEL FUELING STATIONS

- On the site plan, identify the location of each alternative-fuel fueling station (see Further Exploration, Examples).
 - For Option 1, EVSE for plug-in electric vehicles or battery switching stations may be located in any area of the parking facility. Charging spaces reserved for EVSE may not contribute toward preferred parking spaces for green vehicles.
 - For Option 2, liquid gas pump fueling stations should be located outdoors if possible. If a liquid gas fueling station cannot be located outdoors, provide dedicated exhaust connected directly to the outdoors.

STEP 7. ENSURE EFFECTIVE USE OF PARKING SPACES

- Provide clear and permanently installed signage or pavement markings to reserve the preferred parking spaces for green vehicles only (see Further Exploration, Signage for Green Vehicles). In addition, clearly indicate the type of fueling station provided. For projects pursuing Option 1, provide signage that the parking space is reserved for plug-in electric vehicles only.
- Projects providing discounted parking in lieu of preferred parking must communicate the discounted rate to users (see Further Exploration, Discounted Parking Rates).
- Work with the property manager or parking management to review the policy for green vehicle parking and alternative fuel facilities and ensure that the correct vehicles are using these spaces. Enforcement strategies will vary by project but should include consequences for violations by building users.

SOURCE

- Determine which option the project will pursue.
- Option 1 is best for schools whose vehicle fleets are not within reasonable control of the school management, and for those without vehicle fleets.
- Option 2 is best for schools that are served by an outdated aged vehicle fleet and if the school management, project team, or owner has reasonable control over the vehicle fleet serving the building.

STEP-BY-STEP GUIDANCE

Option 1. Green Passenger Vehicles

Follow Steps 1 through 6 above; all references to Option 1 and Option 2 equate to Path 1 and Path 2 for Schools, respectively.

Option 2. Green Buses and School-Owned Vehicles

STEP 1. INVENTORY SCHOOL FLEET

- Work with the school's fleet manager to identify the make, model, and year of each bus and each non-bus vehicle that serves the project building. All vehicles that serve the project building must be included in the inventory, including privately owned and leased vehicles.
- If the project building is part of a campus with a shared fleet, the inventory must include all buses in the campus bus fleet.
- If the project building has a dedicated bus fleet, inventory only the buses in the dedicated fleet.

STEP 2. EVALUATE BUS FLEET EMISSIONS

- Review manufacturers' data for each vehicle to find the NO_x and PM emissions values and identify each bus that exceeds the emissions in the credit requirements.
- If manufacturers' data are not available or do not include the emissions information, estimate NO_x and PM emissions based on the vehicle's engine specifications and model year, using Table 1.
- Project teams outside the U.S. should use a local equivalent table of estimated emissions by model year. If one exists, or refer to manufacturers' data, include the data source and any supporting calculations with the submittal documentation.

TABLE 1. Estimated emissions for vehicle model year

Model Year	NO _x (g/mile)	PM (g/mile)
1974-1978	10.7	0.63
1979-1984	10.7	0.63
1985-1987	10.7	0.63
1988-1989	10.7	0.63
1990	6.5	0.43
1991-1993	5.5	0.35
1994-1997	4.5	0.30
1998-2003	4.5	0.30
2004-2008	4.5	0.30
2009-2014	6.5	0.43

Source: California Air Resources Board's "How Do My Emissions Compare?" report (available at <http://www.arb.ca.gov/boards/Heavy-Duty.htm>).

STEP 3. EVALUATE VEHICLES OTHER THAN BUSES

- Select each vehicle to determine whether it qualifies as a green vehicle, per the rating system in Section 1.

STEP 4. IDENTIFY PHASE-OUT AND RETROFIT STRATEGIES

- If the fleet includes buses or other vehicles that do not meet credit requirements, determine whether to retrofit or phase out these vehicles to meet the emissions standards.
- Buses should be retrofitted using emissions control strategies approved by a relevant third party, such as the California Air Resources Board, or local equipment. Confirm that each bus will meet credit emissions criteria by applying the emissions control strategies to the manufacturer's data or Table 1.

STEP-BY-STEP GUIDANCE

- Non-bus vehicles that do not meet green vehicle criteria must be phased out.

STEP 5. DOCUMENT PLANS TO ADDRESS ALL NONCOMPLIANT VEHICLES

- Develop a plan to retrofit or phase out all noncompliant vehicles within seven years of the school's certificate of occupancy date. Include the following in the plan:
 - Identify evaluation of each vehicle in the current bus fleet serving the school.
 - Phase-out strategy or retrofit products for each bus that does not meet the emissions criteria.
 - Make, model and year of each non-bus vehicle, and whether it meets the green vehicle criteria.
 - Phase-out strategy for each non-bus vehicle that is not a green vehicle, including types of replacement vehicles.
 - Timeline and responsible parties for each stage of the plan.
 - For projects in which bus service is contracted, the policy governing scheduled contact bidding or unscheduled changes to the bus company contract.
 - Signed commitment from the school (or other entity with control over the fleet) to implement the plan.
- If bus or non-bus vehicle fleets used by the school already meet the credit requirements, supply the emissions evaluations for buses as well as make, model, and year information for non-bus vehicles.

MANAGEMENT AND DISTRIBUTION CENTER

Option 1. Alternative-Fuel Vehicles

STEP 1. SELECT ALTERNATIVE-FUEL VEHICLE TRACTOR

- Provide at least one yard tractor to be used at the project site facilities that is powered by electricity, propane, or natural gas.
- Select electric or natural gas, comparing the environmental and economic costs and benefits of each fuel type. Propane's availability of a given fuel type may also be a factor.
- Review local codes and standards for the type of fueling station that would be required.
- Compare the equipment associated with alternative fuels. The cost and complexity of designing and installing the fueling station vary with the type of fuel.
- Learn about the safety and maintenance issues associated with alternative fuels. Building personnel need to be trained to operate and maintain the fueling stations.
- If the project building is part of a campus with a shared fleet, inventory only the project building's fleet.
- If it is not necessary to purchase a new yard tractor to comply with the credit requirements.

STEP 2. PROVIDE ALTERNATIVE-FUEL FUELING STATION TO SUPPORT YARD TRACTORS

- Work with the dealer, club engineer, mechanical engineer, and other team members to select an appropriate location for the alternative-fuel fueling equipment.
- Level or air-fuel fueling stations should be located outdoors if possible. If a liquid or gas fueling station cannot be located outdoors, provide dedicated exhaust connected directly to the outdoors.

Option 2. Reduced Truck Idling

- Install electronic idlers for at least 95% of building dock doors. Indicate the locations on an electrical plan.

- When identifying the placement of electrical connections, consider dock facilities on the frequency with which the door is used, the type of product control at the door, the length of time trucks are idling, and project design elements that may require a reduction in engine while docked (e.g., a phase of construction or building renovation).
- Electrical connections may allow drivers to shut down truck engines while maintaining use of in-cab facilities.
- Although implementing this compatibility is not required, schools pursuing the project will need elements to take advantage of the electrical connections. Contact related programs such as the Warehouse Truck Electrification Project in the U.S. (the step project only for potential assistance in implementing or applying design tips).

Option 1. Electric Vehicle Supply Equipment (11 point)
Install electrical vehicle supply equipment (EVSE) in 5% of all parking spaces used by the project or at least two spaces, whichever is greater. Clearly identify and reserve these spaces for the sole use by plug-in electric vehicles.

- Provide a Level 2 charging capacity (208 – 240 volts) or greater for each required space
- Comply with the relevant regional or local standard for electrical connectors, such as SAE Surface Vehicle Recommended Practice J1772, SAE Electric Vehicle Conductive Charge Coupler or IEC 62936 of the International Electrotechnical Commission for projects outside the U.S.
- Meet the connected functionality criteria for ENERGY STAR certified EVSE and be capable of responding to time-of-use market signals (e.g. price). Projects pursuing EA credit Grid Harmonization should incorporate EVSE into any demand response program or load flexibility and management strategies.

Develop and implement a plan for 50% of all other (non-bus) vehicles owned or leased to serve the school to be electric vehicles.

Option 1. Electric Vehicle Charging (1 point)
Provide an on-site fleet with at least one yard tractor that is powered by electricity and provide on-site charging for the vehicles.

Option 2: Reduced Truck Idling (1 point)
Provide an electrical connection for at least 50% of all dock door locations and/or truck parking

Meet Option 1 or Option 2 above.

Option 3: Electric buses or school-owned vehicles (1 point)

Providing and improving electric vehicle charging facilities and infrastructure implementing any corresponding electric vehicle incentivising programs may help improve a project's transportation performance score.

Warehouses and Distribution Centers		
Documentation	Option 1	Option 2
Manufacturer's documentation of yard tractor model and fuel type	X	
Site plan showing electrical connector locations at loading dock doors		X
Calculations for number of dock doors with electrical connections		X

REFERENCED STANDARDS

American Council for an Energy Efficient Economy (ACEEE) Green Book: greencars.org

Society of Automotive Engineers, SAE Surface Vehicle Recommended Practice J1772, SAE Electric Vehicle Conductive Charge Coupler: standards.sae.org/j1772_201001

International Electrotechnical Commission 62196: iec.ch

TERMS AND DEFINITIONS

Alternative fuel low-polluting, non gasoline fuels such as electricity, hydrogen, propane, compressed natural gas, liquid natural gas, methanol, and ethanol

Demand response (DR) a change in electricity use by demand-side resources from their normal consumption patterns in response to changes in the price of electricity or to incentive payments designed to induce lower electricity use at times of high wholesale market prices or when system reliability is jeopardized

Electric vehicle supply equipment the conductors, including the ungrounded, grounded, and equipment grounding conductors, the electric vehicle connectors, attachment plugs, and all other fittings, devices, power outlets or apparatuses installed specifically for the purpose of delivering energy from the premises wiring to the electric vehicle. (National Electric Codes and California Article 625)

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