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GREEN CLASSROOM PROFESSIONAL GCP CERTIFICATE REFRESHER

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ONLINE TRAINING BY KRISHNAJI PAWAR

LEED AP(BD+C), GSAS CGP, GCP, ISO 14001

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MODULE

8

Policy, Safety, and Diversity, Equity, and Inclusion in Green Schools

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Green schools promote environmental stewardship, aiming to produce environmentally literate students and improve health and well-being through policies focusing on energy efficiency, sustainable materials, water conservation, and healthy indoor environments.

Learning Objectives

- Introduction
- Getting Started with Sustainable Building
- What Does a Successful Green School Look Like?
- The DNA of Whole School Sustainability
- Teaching projects and problem-based learning
- Green School Management, Aesthetics, and Efficiency
- Design Principles for Whole School Sustainability
- Policy, Safety, and Diversity, Equity, and Inclusion in Green Schools
- Green Building Basics and Cost Benefits
- Healthy Ecosystems for Learning



INTRODUCTION

Policies in Green Schools:

- Guide operational practices, curriculum development, and community engagement.
- Incorporate environmental, health, and educational standards.
- Policies include waste reduction, energy efficiency, water conservation, and curriculum integration of environmental education.

Sustainability Committee:

- Requires a multi-stakeholder approach involving teachers, administrators, students, and the community.

Safety in Green Schools:

- Extends beyond physical safety to psychological and environmental safety.
- Physical safety measures include secure entrances, emergency exit routes, and surveillance systems.

Democracy, Equity, and Inclusion in Green Schools:

- Addresses need for representation and equitable access to resources.
- Diversity initiatives reflect community demographics.
- Equity in resource allocation ensures equal access.

POLICY FRAMEWORK FOR GREEN SCHOOLS

- Regulatory Compliance: Green schools must adhere to regulations ensuring environmental sustainability.
- Sustainability Goals: Schools often adopt sustainability goals aimed at reducing carbon footprints.
- Curriculum Integration: Policies should encourage the integration of sustainability into the curriculum across subjects.
- Stakeholder Involvement: Policies should promote stakeholder engagement in sustainability initiatives.



SUPPORT FROM NON-PROFIT ORGANIZATIONS



- Training and Resources: Non-profits like the National Green Schools Network offer training sessions and resources for implementing sustainability practices.
- Grant Opportunities: Non-profits like the Green Schools Initiative offer grants to schools for specific projects.
- Networking and Collaboration: Non-profits often facilitate partnerships between schools and local businesses or environmental organizations.

SAFETY CONSIDERATIONS IN GREEN SCHOOLS

- Supervision Guidelines: Schools must enforce stringent supervision protocols when students are using tools or engaging in outdoor activities.
- Training and Certification: Students must receive training on the proper use of tools and equipment.
- Emergency Preparedness: Green schools should have emergency protocols addressing potential hazards associated with outdoor activities.



DIVERSITY, EQUITY, AND INCLUSION IN GREEN SCHOOLS



- Addressing Inequities: Green schools must ensure all students have access to green resources.
- Curriculum Representation: A sustainable curriculum should reflect diverse perspectives and experiences.
- Community Engagement: Schools should engage with the communities they serve to understand their unique needs and foster a sense of belonging.

MITIGATING DEI ISSUES:

- Inclusive Practices: Implementing inclusive practices in sustainability projects can enhance participation.
- Equitable Funding: School districts must advocate for equitable funding to ensure all schools have the resources to implement effective sustainability programs.
- Cultural Competence Training: Training for staff on cultural competence can help educators understand and address the diverse needs of their student population.



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